Journey through Lent

P A L M  S U N D A Y

Middle and Upper Elementary

Materials

› Christ’s Passion in Sacred Art PowerPoint (available here: SophiaOnline.org/ChristPassionSacredArt)
› The text of the Sunday Gospel (available at SophiaOnline.org/PalmSunday2020)

Learning Goals

The Gospel for Palm Sunday contains the entire Passion narrative. When we hear it proclaimed, we are meant to journey with Christ as He takes up His Cross and gives His life for us. In this lesson, students will meditate on Jesus’ Passion through the words of the Gospel and sacred art.

Gospel Reflection

The Gospel reading this week is the Passion narrative from Matthew 26:14-27:66, available at the following link: SophiaOnline.org/PalmSunday2020.

Activity

A. First, download Christ’s Passion in Sacred Art PowerPoint available for free at the following link: SophiaOnline.org/ChristPassionSacredArt.
B. Create a prayerful atmosphere in your classroom or, if possible, take your students to a chapel.
C. Have students read the Gospel passage (Matthew 26:14-27:66), or read it aloud to your students.
Activity (continued)

D. Project the images of Christ’s Passion from Christ’s Passion in Sacred Art PowerPoint as you read through the account of the Passion. Noted next to each image is a line from the Gospel reading that indicates when to begin projecting that new image.

E. Give students a few minutes of silence when each new image is projected to allow reflection on it in their own hearts.

F. When finished, have students choose one of the images that stood out to them and write a brief paragraph about what God might be speaking to them through it.
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TRIDUUM

Middle and Upper Elementary

Materials
- Handout A: What Is Triduum?
- Handout B: The Last Supper

Learning Goals
Triduum is the shortest liturgical season in the Church year. It comprises three days from the evening of Holy Thursday through the evening of Easter Sunday. During this time, we remember and celebrate the very events of our salvation: Christ's Last Supper and Institution of the Eucharist and the ordained priesthood, and His Passion, Death, and Resurrection. In this lesson, students will learn about Triduum and reflect on the Last Supper with sacred art and Scripture.

Activity
A. Have students read the information on Handout A: What Is Triduum?. Then, have your students answer the questions, or discuss them together as a class.

B. Have students complete Part 1 from the Handout B: The Last Supper activity. Make markers and/or colored pencils available for students to add their drawing to the painting The Last Supper by Vicente Juan Macip. When they have finished their drawings, show students the original painting, located at the following link: SophiaOnline.org/TheLastSupperMacip.

C. Then, have your students complete Part 2 from Handout B by reading the story of the Last Supper from Luke 22:14-20 and answering the questions.
Handout A: What Is Triduum?

1. Mass of the Lord's Supper on Holy Thursday, Celebration of the Lord's Passion and Adoration of the Holy Cross on Good Friday, the Easter Vigil on Holy Saturday, Easter Sunday Masses, and Evening Prayer on Easter Sunday.
2. The Eucharist and Holy Orders.
3. They will bless all of the chrism oil for the next year.
4. Jesus was put on trial, sentenced to death, beaten and flogged, made to carry His own cross, stripped of His clothing, nailed to the cross, and freely gave His life for the salvation of all souls.
5. The faithful approach the altar where a cross has been placed (or where an extraordinary minister stands holding a cross), and perform some act of reverence, usually kissing the foot of the Cross.
6. Jesus, the Light of the World, returning to life.
8. Baptism, Confirmation, Eucharist (the Sacraments of Initiation).
9. Pentecost, fifty days after Easter.
10. Accept reasoned answers.

Handout B: The Last Supper

1. Accept reasoned answers.
2. “This is my body, which will be given for you; do this in memory of me,” and, “This cup is the new covenant in my blood, which will be shed for you.”
3. Jesus said to the Apostles, “do this in memory of me.”
4. Accept reasoned answers.
5. Accept reasoned answers.