

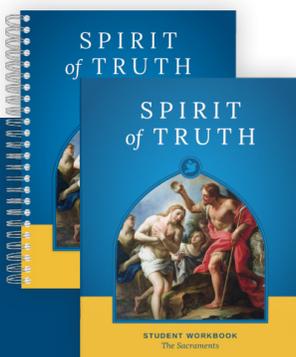
SPIRIT of TRUTH



Grade 5 Sample Unit 2, Lesson 5 and Unit 3, Lesson 6

Included here are two sample lessons from the 5th grade *Spirit of Truth* teacher's guide, followed by the corresponding pages from the 5th grade student workbook.

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The Sacraments Mark the Important Moments of Our Lives

UNIT 2, LESSON 5

Learning Goals

- › Our natural lives are marked by many important moments that we celebrate with ritual and tradition.
- › The Seven Sacraments mirror the movements of our natural lives by marking the important moments of our spiritual lives.



Connection to the *Catechism of the Catholic Church*

- › CCC 1140-1141
- › CCC 1148
- › CCC 1152
- › CCC 1210



Vocabulary

- › Sacraments
- › Grace
- › Ritual
- › Tradition

BIBLICAL TOUCHSTONES

To everything there is a season, and a time to every purpose under the heaven:
A time to be born, and a time to die; a time to plant, a time to reap that which is planted;
A time to kill, and a time to heal; a time to break down, and a time to build up;
A time to weep, and a time to laugh; a time to mourn, and a time to dance;
A time to cast away stones, and a time to gather stones together;
A time to embrace, and a time to refrain from embracing;
A time to get, and a time to lose; a time to keep, and a time to cast away;

A time to rend, and a time to sew; a time to keep silence, and a time to speak;
A time to love, and a time to hate; a time of war, and a time of peace.

ECCLESIASTES 3:1-8 (KJV)

Do not let your hearts be troubled. You have faith in God; have faith also in me. In my Father's house there are many dwelling places. If there were not, would I have told you that I am going to prepare a place for you? And if I go and prepare a place for you, I will come back again and take you to myself, so that where I am you also may be.

JOHN 14:1-3

Lesson Plan

Materials

- › My Timeline
- › Important Moments Activity
- › The Father's House

DAY ONE

Warm-Up

- Project the text of Ecclesiastes 3:1-8 (King James Version) and play the song “Turn! Turn! Turn!” by the Byrds.
- Ask the following questions:
 - › What did you notice about the song and the text of Ecclesiastes 3:1-8? *They are the same.*
 - › Does this song make you feel happy or sad? *Why? Answers will vary.*
 - › Why do you think the musicians added the words “Turn, turn, turn” to the text of the psalm?
- Ask students to recall from our previous lesson that the Sacraments of the Church continue to use signs and symbols to complete the work of making us holy. Explain that they fulfill all the signs of God’s grace present in the Old Testament, they make our salvation won by Jesus on the Cross present to us in a real way, and they give us hope for the glory of heaven.
- Ask students how the song and passage from Ecclesiastes helps us understand this better.

My Timeline

I was born...

0 1 yr 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs

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Activity

- Ask students to come to **My Timeline (page 63)**. First, have students create a list of five to seven of the most important moments in their lives from birth to the present. For example, birth, Baptism, a brother’s or sister’s birth, the first day of school, First Communion, winning a baseball game, winning an academic award, finishing fourth grade, and so forth. Then, have students mark each moment on a timeline with symbols they create that represent each important moment.
- Have students add two or three of the most important moments of their experience of God and create symbols to represent each moment.

Formative Assessment

Have students turn to a neighbor and take turns sharing three or four of the most important moments on their timelines and explain the symbols they created to represent them. Circulate around the room and observe the students as they share. Add to the conversations as needed. *Note: Create your own timeline to share with the students as an example.*

DAY TWO

Warm-Up

- Review the lesson from the previous day. Ask for a few students to share with the class some of the most important moments from their timelines.
- Ask students can if we can see any similarities between the events that we included on our timelines.
- Identify trends and point out the similarities there are among student timelines.

Activity

- Have students turn to **Important Moments Activity (page 64)**. Complete the activity together as a class.
- First, explain that during the course of our lives, we experience different kinds of important moments. There are times of great joy and awe. There are times of thanksgiving. There are times when we celebrate new beginnings. And there are times when we mark sorrow in our lives. Every one of us will encounter these types of experiences.
- Create four columns on the board and label them “Joy and Awe,” “Thanksgiving,” “New Beginnings,” and “Sorrow.” Ask: “What are some times that we experience great joy and awe in our culture?” Accept and record any reasonable responses. For example, getting a good grade, having an experience of nature (such as the mountains or the ocean or a lake), winning an athletic event, and so forth. Continue to

Important Moments Activity

Directions: Complete the chart according to the given directions.

List two or three examples of times we in our culture experience each of these moments:			
Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Describe one or two things that we commonly do to celebrate or mark those times:			

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brainstorm experiences for the other three categories. Have students fill in their own charts as you go. Some other examples are:

- ▶ Thanksgiving – getting a good grade on a test or a project; a family member’s recovery from an illness; winning a sports tournament.
- ▶ New Beginnings – a parent’s getting a new job or promotion; the first day of a new school year; the birth of a new brother or sister.
- ▶ Sorrow – the death of a loved one; moving to a new home or school; losing a game.

- D. Next, ask students to brainstorm things that we do to celebrate or mark the occasions they just brainstormed. Accept and record any reasonable responses. Have students fill in their own charts as you go. *Some examples are: Joy and Awe – having a party; going out to dinner; earning extra for allowance. Thanksgiving – going out to dinner; sending a get-well or congratulations card; high-fiving teammates. New Beginnings – having a party; getting new clothes and supplies; sending balloons and toys. Sorrow – attending a funeral; taking pictures of the old home or school; practicing harder.*
- E. Next, ask students to think of specific times they and their families experienced one of each of these moments: joy and awe, thanksgiving, new beginnings, and sorrow. Have them record a few words summarizing these moments in the boxes. Explain that if the moment is deeply personal or hard to talk about, they can simply write a general idea without getting too personal. *Note: Consider offering a few specific moments from your own experience to share as examples.*
- F. Have students turn to a neighbor and share their experiences with each other (as long as they feel comfortable doing so). Circulate around the room to monitor the sharing and join conversations as needed.
- G. Finally, have students think of what they did in each of the specific moments to mark the occasion. Have them record a few words summarizing these moments in the boxes. Explain again that if the moment is deeply personal or hard to talk about, they can simply write a general idea without getting too personal.

Formative Assessment

Have the students write three or four sentences in the space provided on **Important Moments Activity** in response to this prompt:

In what ways have you seen the Church mark or celebrate special moments in our spiritual lives?

DAY THREE

Warm-Up

Project John 14:1-3 and have a student stand and read it aloud. Ask:

- What does this passage make you think about?
- Why does Jesus tell His Apostles not to be troubled? *He has prepared a place for them in His Father's house, which has many rooms.*
- Are there times that you are troubled or doubt the things that Jesus promised? *Answers will vary.*

Explain that here were times when even the Apostles were troubled and doubted. It's a normal part of being human. Jesus tells us to have faith! In other words, Jesus tells us to trust in Him and what He has prepared for us.

Activity

Ask students to turn to **The Father's House** (page 66). Have students read it and complete the focus and reflection questions at the bottom.

Assessment

- A. Review and discuss the focus and reflection questions from **The Father's House**.
- B. Project the text to Ecclesiastes 3:1-8 (King James Version) and play again the song "Turn! Turn! Turn!" by the Byrds.
- C. Ask if after these past few lessons, have students gained any new understanding of the passage from Ecclesiastes. *Answers will vary.*

The Father's House

Directions: Read the essay and complete the focus and reflection questions.

The Seven Sacraments mark all the important moments of the Christian life. The Catechism of the Catholic Church tells us, "They give birth and increase, healing and mission to the Christian's life of faith" (CCC 1210). The Sacraments of Baptism, Confirmation, and the Eucharist initiate us into the Christian life and strengthen us for the journey. The Sacraments of Reconciliation and Anointing of the Sick heal us of our spiritual wounds and prepare us for heaven. The Sacraments of Holy Matrimony and Holy Orders send us out to proclaim God's love to the world.

We mark the special moments of our natural lives in a similar way. We celebrate birthdays and holidays, at funerals, we mourn those we have lost. We dance and feast at weddings. We gather to support each other when someone is sick. Our natural lives are filled with rituals, traditions, signs, and symbols.

Another way to think about the Sacraments is to compare them to the rooms of a house. Each room serves a different purpose.

Often, the first room of a house is the foyer or entryway. From there we can easily move to all the other parts of the house. This is like Baptism, our entry into the Church. All the riches and goodness of the Church are open to us after our Baptism.

We spend most of our time in the living room. There we grow closer together as a family and our relationships are strengthened. The Sacrament of Confirmation similarly strengthens us for mission with an outpouring of the Holy Spirit, and draws us deeper into relationship with God.

The food that we eat is prepared in the kitchen. Often one person in a family prepares most of the meals. This is like the Sacrament of Holy Orders, in which priests are ordained and able to prepare the sacred meal of the Eucharist for us to receive.

We gather in the dining room as one family to eat the meals prepared for us. This is like the Eucharist; we gather as one Body of Christ at the altar of God to receive the one bread that is Christ's Body. It is in the Eucharist that we are nourished and sustained spiritually for the work of the Christian life.

The bathroom is where we shower to clean the dirt and filth from our bodies. This is like the Sacrament of Reconciliation, in which our sins are forgiven and our souls are made clean.

The bedroom is an intimate and personal place in the house, particularly between a husband and wife. This is like the Sacrament of Holy Matrimony.

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My Timeline

I was born...

0 1 yr 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs

Accept reasoned answers

Important Moments Activity

Directions: Complete the chart according to the given directions.

List two or three examples of times we in our culture experience each of these moments:			
Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Describe one or two things that we commonly do to celebrate or mark those times:			

Think of a specific time that you and/or your family experienced each one of these moments. Record a few words to summarize that moment.

Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Think of what you and/or your family did in each of the moments you thought about above. How did you mark the occasion? Record a few words to summarize what you did in each moment.

Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Paragraph Response: Write a three to four sentence paragraph that responds to the following prompt:

In what ways have you seen the Church mark or celebrate special moments in our spiritual lives?

Accept reasoned answers

The Father's House

Directions: Read the essay and complete the focus and reflection questions.

The Seven Sacraments mark all the important moments of the Christian life. The *Catechism of the Catholic Church* tells us, "They give birth and increase, healing and mission to the Christian's life of faith" (CCC 1210). The Sacraments of Baptism, Confirmation, and the Eucharist initiate us into the Christian life and strengthen us for the journey. The Sacraments of Reconciliation and Anointing of the Sick heal us of our spiritual wounds and prepare us for heaven. The Sacraments of Holy Matrimony and Holy Orders send us out to proclaim God's love to the world.

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We spend most of our time in the living room. There we grow closer together as a family and our relationships are strengthened. The Sacrament of Confirmation similarly strengthens us for mission with an outpouring of the Holy Spirit, and draws us deeper into relationship with God.

The food that we eat is prepared in the kitchen. Often one person in a family prepares most of the meals. This is like the Sacrament of Holy Orders, in which priests are ordained and able to prepare the sacred meal of the Eucharist for us to receive.

We gather in the dining room as one family to eat the meals prepared for us. This is like the Eucharist; we gather as one Body of Christ at the altar of God to receive the one bread that is Christ's Body. It is in the Eucharist that we are nourished and sustained spiritually for the work of the Christian life.

The bathroom is where we shower to clean the dirt and filth from our bodies. This is like the Sacrament of Reconciliation, in which our sins are forgiven and our souls are made clean.

The bedroom is an intimate and personal place in the house, particularly between a husband and wife. This is like the Sacrament of Holy Matrimony.

Answer Key

1. “They give birth to and increase, healing and mission to the Christian’s life of faith.” (CCC 1210)
2. Our natural lives are filled with rituals, traditions, signs, and symbols.
3. The foyer or entryway, because it is our entry into the Church and the gateway to all that the Church offers.
4. The living room, because we grow in relationship and are strengthened by the Holy Spirit.
5. The kitchen, because priests are ordained to prepare the sacred meal of the Eucharist.

Sometimes we get sick and need to rest and recover from our illness at home. This is like the Sacrament of Anointing of the Sick, in which we are anointed and blessed to endure sickness with dignity and grace.

The Sacraments of the Church mirror the natural movements of human life. They

are powerful signs of grace in our spiritual lives and help us to grow in our own faith journeys. Jesus has prepared a place for us in His Father’s house, heaven. We must be confident in His promises and receive in faith and love the gifts of grace that Jesus gives us in His Sacraments.

Focus and Reflection Questions

1. What does the *Catechism of the Catholic Church* tell us about the relationship of the Sacraments to the Christian life of faith?

2. What are our natural lives filled with?

3. Which room of a house is Baptism like and why?

4. Which room of a house is Confirmation like and why?

5. Which room of a house is Holy Orders like and why?

Answer Key

6. The dining room, because we gather to be spiritually fed by the Eucharist.
7. The bathroom, because our sins are forgiven and our souls are made clean.
8. The bedroom, because it is a personal space where husbands and wives intimately become one body and open themselves to the gift of life.
9. The bedroom or living room, because we are anointed and blessed to endure sickness with dignity and grace.

Reflection Question:

Accept reasoned answers.

6. Which room of a house is the Eucharist like and why?

7. Which room of a house is Reconciliation like and why?

8. Which room of a house is Holy Matrimony like and why?

9. Which room of a house is Anointing of the Sick like and why?

Reflection Question: How does comparing the Sacraments to the rooms of a house help you better understand the role of the Sacraments in our spiritual lives?

Baptism Is the Sacrament of Faith

UNIT 3, LESSON 6

Learning Goals

- › Baptism is the Sacrament of faith.
- › In order for us to be reborn through Baptism, our sinful way of life must die.
- › The glory of God is man fully alive.
- › Faith needs the community of believers to be supported and to grow.



Connection to the *Catechism of the Catholic Church*

- › CCC 1253-1254



Vocabulary

- › Abundance

BIBLICAL TOUCHSTONES

Whoever believes and is baptized will be saved; whoever does not believe will be condemned.

MARK 16:16

They devoted themselves to the teaching of the apostles and to the communal life, to the breaking of the bread and to the prayers. Awe came upon everyone, and many wonders and signs were done through the apostles. All who believed were together and had all things in common; they would sell their property and possessions and divide them among all according to each one's need. Every day they devoted themselves to meeting together in the temple area and to breaking bread in their homes. They ate their meals with exultation and sincerity of heart, praising God and enjoying favor with all the people. And every day the Lord added to their number those who were being saved.

ACTS 2:38

Lesson Plan

- Materials**
- › Man Fully Alive
 - › Baptism Cube Template

DAY ONE

Warm-Up

- Play the song “Meant to Live” by Switchfoot. If possible, play a video with the lyrics or project the lyrics for students to follow along.
- After the song, ask students how it made them feel or what stood out to them.
- Point out that the lyrics to the chorus of the song are: “We were meant to live for so much more.” What do you think the band meant by these words? Help students connect the song to the Sacrament of Baptism.
- Later, they sing, “Maybe we’ve been living with our eyes half open. Maybe we’re bent and broken.” In what ways do you think we live with our eyes “half open”? How are we “bent and broken”? *Help students connect this lyric to the fact that we are all sinners and are all born into sin (Original Sin). Baptism is the solution that God gave to us, to free us from sin, to open our eyes and mend our brokenness.*
- Tell the class that today you will explore how Baptism fits into God’s plan for our lives and how we can live out God’s plan as His people.

Activity

- Have a student stand and read aloud John 12:24:

“Amen, amen, I say to you, unless a grain of wheat falls to the ground and dies, it remains just a grain of wheat; but if it dies, it produces much fruit.”
- Invite students to connect this quotation to Baptism. Ask what it has to do with Baptism. Allow them time to think, but they will most likely not be able to make the connection yet.
- Have another student stand and read aloud Romans 6:4:

“We were indeed buried with him through Baptism into death, so that, just as Christ was raised from the dead by the glory of the Father, we too might live in newness of life.”
- Ask students how this passage from Romans helps us to understand better the connection between Baptism and death. *When we are baptized, we are reborn into the Holy Spirit and become members of Christ’s Body, the Church. Baptismal grace wipes away sin, including the stain of Original Sin, and we are given new life. Our old self dies, and we are a new creation.*
- Revisit John 12:24. If you have wheat available, it makes a great model for this lesson, although you can substitute any seed and plant and keep the essence of the lesson.

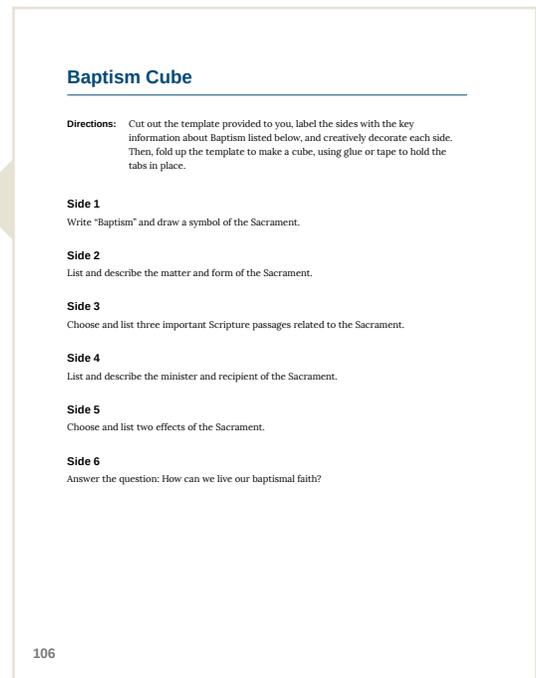
- F. Hold up a grain of wheat or any seed. Then ask:
- ▶ What happens if I just leave this seed in a jar or a package? *Nothing – it just stays a seed.*
 - ▶ What happens if I bury this seed in the soil? *It will grow into a new plant.*
- G. Project an image of a stalk of wheat with a full head of grain, and connect it to Jesus' words. Explain to students that by dying and being buried through Baptism, God gives us new life that is even more full and fruitful.
- H. Have a student stand and read aloud John 10:10:
- “I came so that they might have life and have it more abundantly.”
- I. Ask your students:
- ▶ What does it mean to have an abundance of something? *To have a large amount or more than you need.*
 - ▶ Why did Jesus say that He had come? *To give us more, greater life.*
- J. Explain in a mini-lecture:
- God's grace gives us that abundant life, that full life, that life so much bigger and so much fuller than we could even imagine. That is the grace and the life that we receive in Baptism. In Baptism, we have water poured over us, or we are immersed in water. This symbolizes our death. But when we come out of the water, we show that we share in Jesus' Resurrection. Baptism leaves an indelible mark on our soul. Indelible means that it can never be erased, it never goes away, even with mortal sin. In Baptism, God has given us His life while the life of sin has passed away.*

Formative Assessment

- A. Project on the board the following quote:
- “The glory of God is man fully alive.” –St. Irenaeus
- (St. Irenaeus lived in the second century and is well known for his writings against early Church heresy, specifically Gnosticism.)
- B. Explain that St. Irenaeus understood what Jesus was talking about in John 10:10, and God's plan for Baptism in our lives, and even what the band Switchfoot was singing about. We glorify God, when we live our lives to the fullest according to God's plan!

Activity and Formative Assessment

- A. Before class, print one **Teacher Resource: Baptism Cube Template (page 177 of this guide)** for each student. Distribute the template and ask students to create a cube using **Baptism Cube (page 106)** as their guide.
- B. Make markers and/or colored pencils available. Have students list/describe key information about Baptism on each side of the cube and creatively decorate it.
- ▶ Side 1: Write “Baptism” and draw a symbol of the Sacrament.
 - ▶ Side 2: List and describe the matter and form of the Sacrament.
 - ▶ Side 3: Choose and list three important Scripture passages related to the Sacrament.
 - ▶ Side 4: List and describe the minister and recipient of the Sacrament.
 - ▶ Side 5: Choose and list two effects of the Sacrament.
 - ▶ Side 6: Answer the questions: How can we live our baptismal faith?
- C. When students have completed listing information and decorating the cubes, have students fold the cubes along the edges and glue or tape them together using the tabs. *Note: You can use this same template later as you study the other Sacraments*



DAY THREE

Warm-Up

- A. Read paragraph 1253 of the *Catechism of the Catholic Church* to the class:
- “Baptism is the sacrament of faith. But faith needs the community of believers. It is only within the faith of the Church that each of the faithful can believe. The faith required for Baptism is not a perfect and mature faith, but a beginning that is called to develop.”

- B. Explain that as a community of believers, as the Body of Christ, His Church, we have to support each other in faith and help each other remember the graces of Baptism and how to use them to love and serve God and each other.
- C. Read paragraph 1254 of the *Catechism of the Catholic Church* to the class:

“For all the baptized, children or adults, faith must grow after Baptism. For this reason the Church celebrates each year at the Easter Vigil the renewal of baptismal promises. Preparation for Baptism leads only to the threshold of new life. Baptism is the source of that new life in Christ from which the entire Christian life springs forth.”
- D. Explain that we renew our baptismal promises during the Easter season every year to help our faith continue to grow.

Activity and Assessment

- A. Have students play a quiz game with the cubes they created last time. Arrange students into groups of three or four and take turns tossing their cubes to each other. The person who catches the cube must then ask a question about the information on the cube to the person who tossed it.
- B. After the game, attach pieces of string to the cubes and hang them from the ceiling in the classroom.

Baptism Cube

Directions: Cut out the template provided to you, label the sides with the key information about Baptism listed below, and creatively decorate each side. Then, fold up the template to make a cube, using glue or tape to hold the tabs in place.

Side 1

Write “Baptism” and draw a symbol of the Sacrament.

Side 2

List and describe the matter and form of the Sacrament.

Side 3

Choose and list three important Scripture passages related to the Sacrament.

Side 4

List and describe the minister and recipient of the Sacrament.

Side 5

Choose and list two effects of the Sacrament.

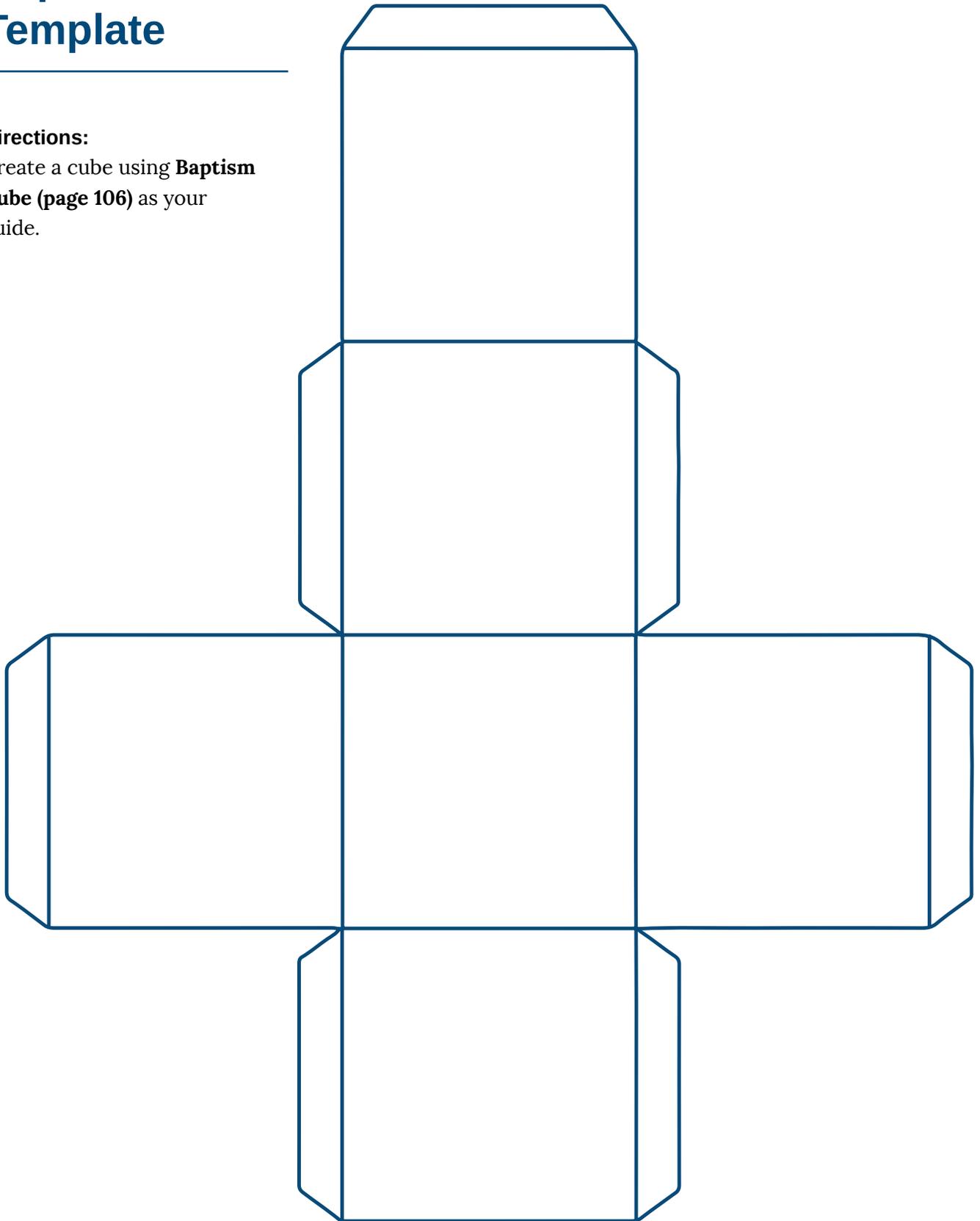
Side 6

Answer the question: How can we live our baptismal faith?

Baptism Cube Template

Directions:

Create a cube using **Baptism Cube (page 106)** as your guide.





Grade 5 Student Workbook Sample Pages

Unit 2, Lesson 5 and Unit 3, Lesson 6

My Timeline

A vertical timeline diagram. A blue arrow points upwards from the bottom. The arrow is labeled with ages: 0, 1 yr, 2 yrs, 3 yrs, 4 yrs, 5 yrs, 6 yrs, 7 yrs, 8 yrs, 9 yrs, 10 yrs, 11 yrs, 12 yrs. On the left side of the arrow, there are four empty rectangular boxes. The top box contains the text "I was born...". On the right side of the arrow, there are four empty rectangular boxes.

Important Moments Activity

Directions: Complete the chart according to the given directions.

List two or three examples of times we in our culture experience each of these moments:			
Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Describe one or two things that we commonly do to celebrate or mark those times:			

Think of a specific time that you and/or your family experienced each one of these moments. Record a few words to summarize that moment.

Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Think of what you and/or your family did in each of the moments you thought about above. How did you mark the occasion? Record a few words to summarize what you did in each moment.

Joy and Awe	Thanksgiving	New Beginnings	Sorrow

Paragraph Response: Write a three to four sentence paragraph that responds to the following prompt:

In what ways have you seen the Church mark or celebrate special moments in our spiritual lives?

The Father's House

Directions: Read the essay and complete the focus and reflection questions.

The Seven Sacraments mark all the important moments of the Christian life. The *Catechism of the Catholic Church* tells us, "They give birth and increase, healing and mission to the Christian's life of faith" (CCC 1210). The Sacraments of Baptism, Confirmation, and the Eucharist initiate us into the Christian life and strengthen us for the journey. The Sacraments of Reconciliation and Anointing of the Sick heal us of our spiritual wounds and prepare us for heaven. The Sacraments of Holy Matrimony and Holy Orders send us out to proclaim God's love to the world.

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Another way to think about the Sacraments is to compare them to the rooms of a house. Each room serves a different purpose.

Often, the first room of a house is the foyer or entryway. From there we can easily move to all the other parts of the house. This is like Baptism, our entry into the Church. All the riches and goodness of the Church are open to us after our Baptism.

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The food that we eat is prepared in the kitchen. Often one person in a family prepares most of the meals. This is like the Sacrament of Holy Orders, in which priests are ordained and able to prepare the sacred meal of the Eucharist for us to receive.

We gather in the dining room as one family to eat the meals prepared for us. This is like the Eucharist; we gather as one Body of Christ at the altar of God to receive the one bread that is Christ's Body. It is in the Eucharist that we are nourished and sustained spiritually for the work of the Christian life.

The bathroom is where we shower to clean the dirt and filth from our bodies. This is like the Sacrament of Reconciliation, in which our sins are forgiven and our souls are made clean.

The bedroom is an intimate and personal place in the house, particularly between a husband and wife. This is like the Sacrament of Holy Matrimony.

Sometimes we get sick and need to rest and recover from our illness at home. This is like the Sacrament of Anointing of the Sick, in which we are anointed and blessed to endure sickness with dignity and grace.

The Sacraments of the Church mirror the natural movements of human life. They

are powerful signs of grace in our spiritual lives and help us to grow in our own faith journeys. Jesus has prepared a place for us in His Father's house, heaven. We must be confident in His promises and receive in faith and love the gifts of grace that Jesus gives us in His Sacraments.

Focus and Reflection Questions

1. What does the *Catechism of the Catholic Church* tell us about the relationship of the Sacraments to the Christian life of faith?

2. What are our natural lives filled with?

3. Which room of a house is Baptism like and why?

4. Which room of a house is Confirmation like and why?

5. Which room of a house is Holy Orders like and why?

6. Which room of a house is the Eucharist like and why?

7. Which room of a house is Reconciliation like and why?

8. Which room of a house is Holy Matrimony like and why?

9. Which room of a house is Anointing of the Sick like and why?

Reflection Question: How does comparing the Sacraments to the rooms of a house help you better understand the role of the Sacraments in our spiritual lives?

Baptism Cube

Directions: Cut out the template provided to you, label the sides with the key information about Baptism listed below, and creatively decorate each side. Then, fold up the template to make a cube, using glue or tape to hold the tabs in place.

Side 1

Write “Baptism” and draw a symbol of the Sacrament.

Side 2

List and describe the matter and form of the Sacrament.

Side 3

Choose and list three important Scripture passages related to the Sacrament.

Side 4

List and describe the minister and recipient of the Sacrament.

Side 5

Choose and list two effects of the Sacrament.

Side 6

Answer the question: How can we live our baptismal faith?