

## Feelings Scenarios

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**Catechist Note:** Cut out the scenario cards for use in the session.

### Scenario 1

Juanita was a student in a big school with more than 500 students. It was easy to get lost in the crowd. But Juanita had gone to that school since kindergarten and she had lots of friends. One day a new student named Jane came to the school. While Juanita always had lots of friends to eat lunch with, Jane came into the cafeteria alone and was sitting by herself looking down at the table. Juanita knew she should be more welcoming. She felt sad that Jane was probably lonely. Juanita walked over and invited Jane to sit with her. Jane smiled, and they walked back to the table together. Juanita was pleased to see how much happier Jane seemed now that she was getting a chance to meet some new friends.

1. What feelings does Juanita have in this story?
2. Does Juanita have a well-formed conscience?
3. How do her feelings help her tell right from wrong?

### Scenario 2

Bob grew up in a small town and knew everyone there really well. His family often had friends and neighbors over for meals. One day Bob saw on the news that a big group of refugees—people fleeing from bad governments and persecution in other countries—had come to his state. Very few people were helping, and the refugees were homeless and hungry. Bob saw these news stories and knew that wealthier people had a responsibility to help. He felt sad about the hardships the refugees were enduring. He decided to try to convince his family and friends to offer shelter to a refugee family. He felt happy when his parents and two of his neighbors offered to help.

1. What feelings does Bob have in this story?
2. Does Bob have a well-formed conscience?
3. How do his feelings help him tell right from wrong?

### Scenario 3

It was the 1950s, and Hazel was a high school student in Arkansas. Only white students attended her school. Black students had to go to a separate one across town. When the Supreme Court held that separate schools for black and white people (racial segregation) in public schools was unconstitutional, her school was forced to integrate. Hazel was not happy about this new rule. She wanted the schools to remain segregated. When the first nine African American students arrived at the high school, a big, angry mob formed. Hazel felt angry too, and she joined the mob. She started walking alongside one of the new students. She expressed her outrage by shouting mean words.

1. What feelings do you think Hazel had in this story?
2. Does Hazel appear to have a well-formed conscience?
3. Should Hazel have “followed her heart” and gone with her feelings?
4. How should Hazel have behaved differently?